



## **ACADEMIC PLANS FOR STUDENTS**

### **“A Plan for Success”**

#### **Statement on Students with IEPs**

In the case of all students with Individual Education Plans (IEPs) required by the Individuals with Disabilities Education Act and its amendments of 1997 (IDEA), the IEP team must make the decision as to how promotion and retention policies (including summer school and probation) are applied.

Federal IDEA regulations give IEP teams the authority to make decisions regarding how promotion and retention policies will be applied to students with disabilities in special education programs. The U.S. Department of Education has made it clear that this is the responsibility of IEP teams.

If a student with an IEP scores below basic on PACT—regardless of whether the student tests on or off grade level or with PACT ALT—the IEP team must meet to decide if it is in the student's best interest to attend extended day programs, weekend programs, extended year programs (including summer school); to be placed on probation; or to be retained. If it is consistent with the goals and objectives in the student's IEP to be brought to grade level and the current IEP does not provide sufficient support, then the student must have an Academic Plan.

Legal References: Individuals with Disabilities Education Act and its amendments of 1997, Guidelines for Academic Plans (Approved by the State Board of Education, November 14, 2001) Sections II, C; III, D; V, B; and VI, A.

#### **For more information on IDEA contact**

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